FORMAT PER LA PROGRAMMAZIONE INDIVIDUALE

*Alla luce dei livelli progettuali del POFT, del Dipartimento e del Consiglio di Classe*

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BISOGNI SPECIFICI DEL GRUPPO (1)

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PRINCIPI EDUCATIVI DELL’INTERVENTO DIDATTICO (2)

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COMPETENZE DISCIPLINARI RITENUTE PRIORITARIE (3)

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ORGANIZZAZIONE DELL’AMBIENTE DI APPRENDIMENTO (4)

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CRITERI DI PROGETTAZIONE DELLE VERIFICHE (5)

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ALTRO (6)

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(1) Indicare in sintesi i caratteri specifici del gruppo (disciplinari e culturali) che meritano particolare attenzione.

(2) Indicare, in coerenza con il punto precedente e con gli orientamenti del PTOF, i principi educativo-didattici fondamentali cui ci si intende ispirare.

(3) Individuare, tenendo conto delle Indicazioni Nazionali (ma non riportandole pedissequamente), quelle competenze disciplinari che si ritiene prioritario sviluppare.

(4) Descrivere brevemente gli elementi-chiave che si intende mettere in campo per organizzare lo spazio didattico (uso tecnologie, didattica cooperativa, lezione interattiva ecc.).

(5) Illustrare i criteri adottati nel predisporre le verifiche orali e scritte ovvero quali aspetti dell’apprendimento esse intendono privilegiare, sempre in coerenza col PTOF.

(6) Tutto ciò che si ritiene importante precisare e che non rientra nel format predisposto.