TIC e inclusione - progettare un intervento didattico - formativo

Descrizione del contesto scolastico

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L’allievo…

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Metodologie e risorse abitualmente utilizzate

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Descrizione della situazione di partenza (le risorse tecnologiche e didattiche di cui si dispone, gli ambienti scolastici, i laboratori, …)

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Obiettivi di apprendimento e formativi – competenze in uscita

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Descrizione dell’attività

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Le tecnologie funzionali individuate

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La funzione della tecnologia e la sua funzione nell’ambito dell’azione formativa ed educativa

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Modalità di verifica e strumenti. Monitoraggio in itinere

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